Use the Course Companion blue text book (Science office book shelf).

1. Read fig 12.3 p230 – Gersmehl model, and complete the purple shaded box <u>"Review"</u> tasks 1, 2 & 3 [IN FULL] p.239 and 240.

This is not new material (we covered this in the Biome Topic 2.4), yet it also connects to the syllabus topic 3.4 Soil System, which we are now starting.

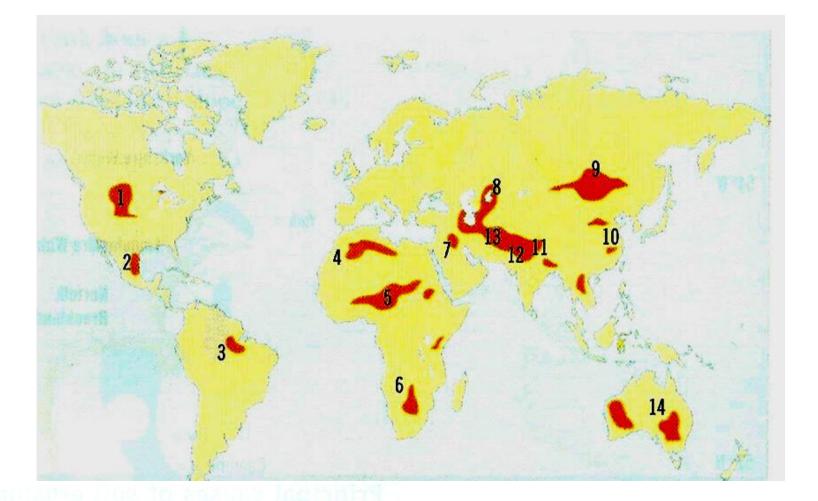
2. Read p.230 to 232 and complete the <u>"To Do" activities p. 232</u> [IN FULL]

The Nitrogen Cycle also links with to the syllabus 3.4 Soil System topic and it is not new material but deserves a re-visit. The Nitrogen Cycle was covered in syllabus 2.5.4

3.4.3 Soil Degradation (Erosion)

Course Companion p.233+

3. <u>students read p.233-239</u> to compliment/complete slide presentation

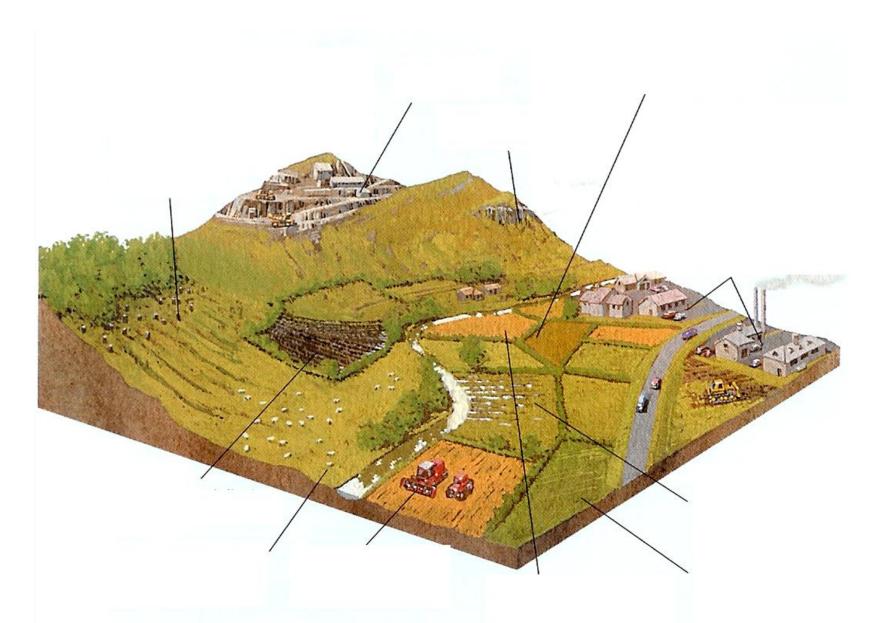


Key

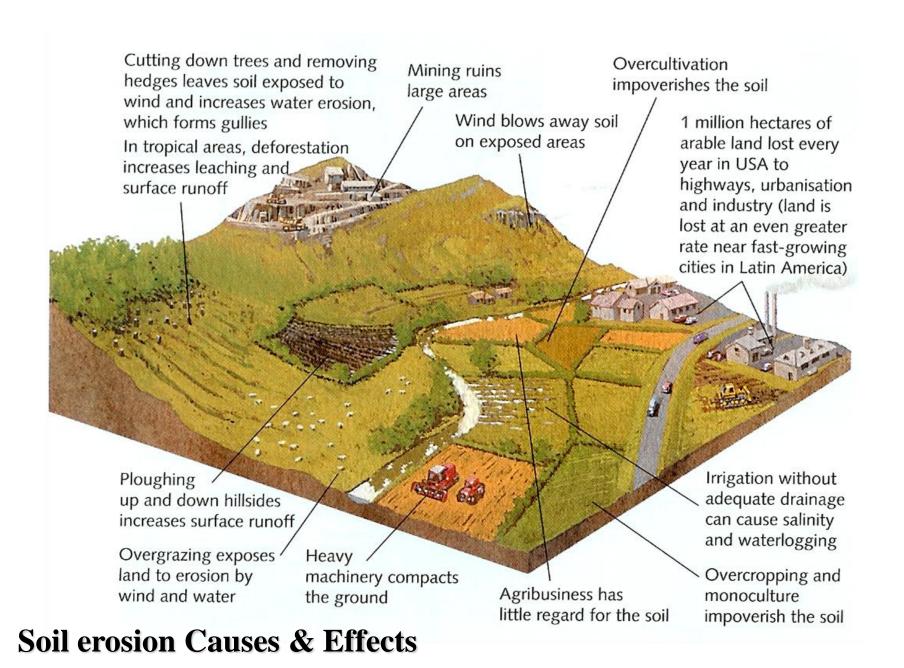
- 1 **USA**: pressure on soils in the grain areas
- 2 Mexico: erosion and droughts
- 3 North-east Brazil: over 40 million population demanding food
- 4 North Africa: tree belts not very successful
- 5 Sahel: probably worst wind erosion area in the world
- 6 Botswana-Namibia: livestock accelerate erosion
- 7 Middle East: erosion spreading at an increasing rate

- 8 Central Asia: too many livestock, too little careful management
- 9 Mongolia: increasing numbers of herds and people
- 10 Yangtze: China loses over 5 billion tonnes of 'loess' annually
- 11 **Himalayan foothills**: more than quarter of a million tonnes of topsoil are lost from deforested slopes in Nepal
- 12 Baluchistan: traditional stock-raising and large herds do the damage
- 13 Rajasthan: droughts are becoming a permanent phenomenon
- 14 Australia: long droughts are aggravated by excessive stock

- Soil is an important resource because we depend on it to feed a growing population
- The soil's capacity to produce enough food is being stretched.
- Soil erosion: wearing away and loss of soil nutrients due to action of running water and winds often accelerated by human activity such as farming



Soil erosion Causes & Effects



3.4.4 Outline Soil Conservation Measures



Figure 2 Contour ploughing, where the farmer ploughs across slopes rather than along them



Figure 4 A shelter belt, such as a line of trees, slows down wind speed and helps protect the land from wind erosion

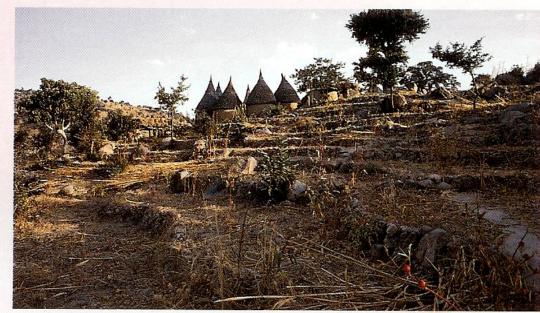


Figure 3 Bund-like embankments help retain soil wash



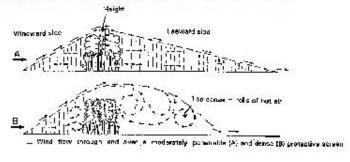
Figure 5 The building of terraces across slopes help to hold the soil on the land Eventually the terrace becomes level as the soil is caught when it washes down. The major disadvantage of this solution is that it can take up to 10% of the farmland out of production.

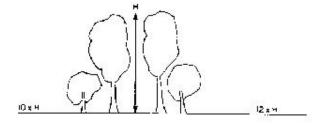


wind reduction techniques (wind breaks, shelter belts, strip cultivation)



Influence of a wind-break on the wind:







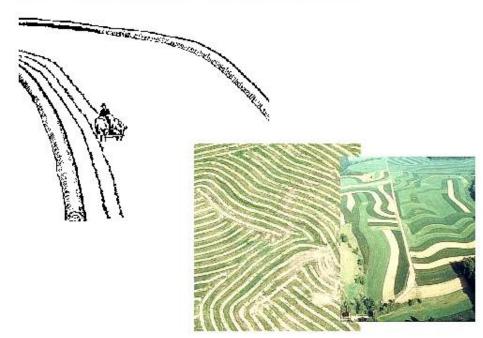
Strip Cultivation



 Cultivation techniques (terracing, contour plowing)

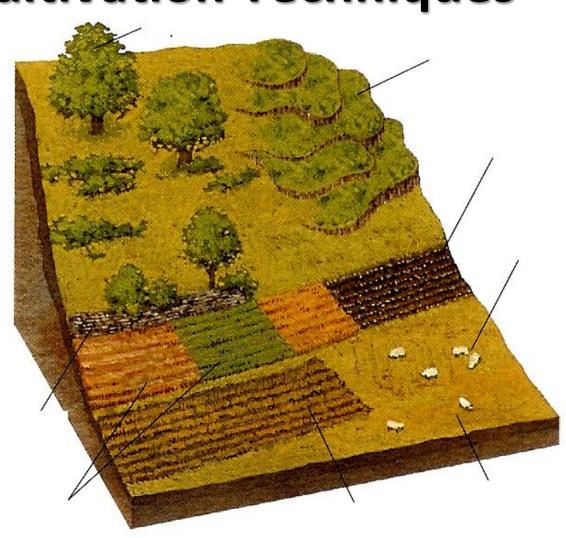


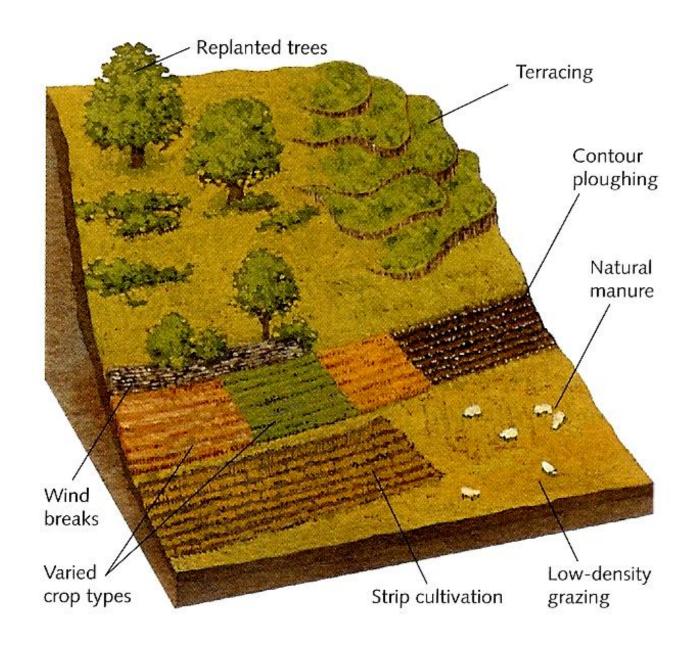






Soil Conservation: Cultivation Techniques





No-tillage (Conservation) techniques: methods which focus on keeping the soil undisturbed and the practice of high residue farming

- often rely on pesticides to control weeds and insects during the 4 or 5 years that it may take for the residue or mulch to decompose
- need for specialized equipment for seeding as to not disturb soil

crop residue: materials left in the field after crops have been harvested such as stalks, stubble (stems) and leaves.

mulch: general term for organic materials that could provide protective ground cover such as manure, wood chips, straw... (is an example of no-tillage technique)

Soil Conservation: Soil Conditioners Technique





Net Wt. 50 LB/22.68 kg

3533 OLD MOUNTAIN HD. - STONY POWT, NC 26678 TO4-505-2355 4. Students read 3 case studies (blue shaded boxes) p.238-242 and complete "To Do" p.243 [IN FULL].

What ever is not completed in class needs to be completed for HW.